DYSLEXIA SIGNS + SYMPTOMS

Following you will find some of the more common Signs and Symptoms associated with dyslexia, broken down by age. Take a moment to review the list that is most closely associated with your child's age. If you notice that a majority of the signs and symptoms are apparent in your child's progression, a logical next step could be taking the **Dyslexia Symptoms Quiz**, or learning more about **Getting Diagnosed**.

	LANGUAGE Does your child have difficulty:	READING Does your child have difficulty:	WRITING Does your child have difficulty:	EMOTIONAL Does your child have:	ADDITIONAL SIGNS and SYMPTOMS Does your child have difficulty:
Age 5 – 8	 Learning the alphabet Rhyming words Repeating what has been said Staying focused Learning to speak 	 Naming Letters Matching letters to sounds Learning to read at expected age Remembering printed words Remembering sight words 	 Learning to write and copy at an age-appropriate level Writing letters in correct order Writing numbers in correct order Spelling correctly and consistently Writing neatly 	 Poor self-confidence Low self-esteem Poor social skills - making and keeping friends A quick temper/frustration 	
Age 9 - 13	 Rhyming words Pronouncing words correctly Speaking smoothly Understanding directions Understanding grammar/vocabulary 	 Reading at age-appropriate level Enjoying reading Remembering sight words Learning and remembering new words Understanding math word problems. 	 Understanding spelling rules Spelling words consistently correct Writing letters and numbers in the correct order Writing neatly Listening and taking notes 	 Fitting in with peers confidently Maintaining a positive social status Maintaining a positive attitude Interpreting non-verbal actions (e.g. body language) of others Maintaining an even temper 	 Assuming a good sense of direction Learning new games easily Learning and remembers new skills easily Remembering numbers
Age 14 – 18	 Speaking fluently Grasping a wide vocabulary Using the correct grammar and vocabulary Knowing the difference between words that look and sound similar Getting to a point quickly 	 Reading at expected grade level and accuracy Reading aloud proficiently Recognizing sight words Enjoying reading Reading confidently 	 Consistently spelling words accurately Fully developing ideas Preparing accurate, comprehensive outlines Editing written work Being logical and organized 	 Identifying social strengths and weaknesses Dealing with being teased Making and keeping friends Dealing with unexpected challenges Identifying what others are feeling 	 Memorizing information Organizing information Being even keeled from day to day Understanding space and direction