

ELIGIBILITY GUIDE



The Learning Ally Audiobook Solution®

Who is Eligible?

The Learning Ally Audiobook Solution is a proven supplemental resource designed to help struggling readers reach their potential. By offering students the use of human read audiobooks coupled with highlighted text, educators can help their K-12 students whether they are learning to read or reading to learn.

The Learning Ally Audiobook Solution is an important resource for students who demonstrate any of the following:

1. Struggles with decoding
2. Struggles with fluency
3. Struggles with reading comprehension

If you observe a student displaying any of these issues that prevent the student from keeping up with the students at their grade level, or from reading content at a level comparable to other students in the class, then they may qualify for Learning Ally Audiobook Solution. An IEP or 504 is not required.

Additionally any student who is blind or visually impaired or who has a physical disability that prevents them from reading standard print is eligible.

Learning Ally
Audiobook
Solution can
be used
in **ANY**
classroom

WHAT IS A READING DEFICIT?

A reading deficit is determined by a student's inability to keep up with content due to an impairment in at least one of the following areas:

DECODING

- Phonological awareness
- Phonemic awareness
- Orthographic awareness
- Oral language

FLUENCY

- Automaticity
- Fluency

COMPREHENSION

- Syntax
- Semantics
- Verbal reasoning
- Verbal working memory
- Visual working memory
- Long term memory
- Attention
- Vocabulary

*Please note: Students with designations such as multilingual learner (MLL), autism, ADHD, having an IEP/504, should also be considered for eligibility based on the criteria outlined.

WHO CAN DETERMINE ELIGIBILITY

ELIGIBILITY IS QUICK AND EASY

Eligibility for the Learning Ally Audiobook Solution can be provided by an educator or other professional.

EXAMPLES OF QUALIFIED EDUCATORS IN SCHOOLS

- General Education Teachers
- Tutors
- Reading Specialists
- Special Education Teachers
- Learning Disability, Dyslexia or Resource Specialists
- School Psychologists
- Educational Diagnosticians
- Child Study Teams
- Teachers of the Visually Impaired
- Speech Language Pathologists
- Physical and Occupational Therapists

EXAMPLES OF QUALIFIED EVALUATORS OUTSIDE OF SCHOOLS

- Reading Specialists
- Tutors
- Doctors of Medicine or Osteopathy
- Neurologists
- Clinical Psychologists
- Ophthalmologists
- Optometrists
- Osteopathy Psychiatrists
- Registered Nurses
- Speech Language Pathologists
- Physical and Occupational Therapists
- Professional Staff of Hospitals, Institutions,
- Public or Social Welfare Agencies

This is not an exhaustive list.

WHY DO WE HAVE ELIGIBILITY GUIDELINES?

Learning Ally is able to offer our human-read audio textbooks and literature titles under a special provision of the U.S. Copyright law (17 U.S.C. § 121, et seq., Marrakesh exemption). To be eligible to receive our solution under this special provision, a person's reading or perceptual deficit or disability needs to be determined by a Qualified Educator or Qualified Evaluator with experience making such determinations.